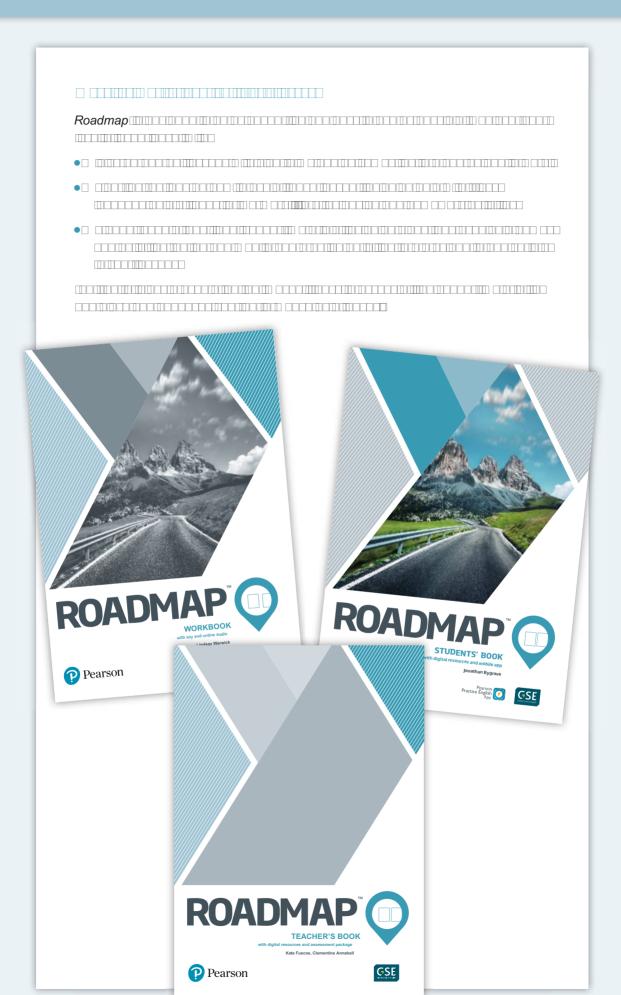
Roadmap Roadmap Global Scale of English

- In a fast track route
- Context ended route

### Fast track route

### Extended route:

- Global Scale of English
- Check and reect



- Develop vour skills
- - Global Scale of English
- Language bank
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- DEnglish in action
- Check and reect
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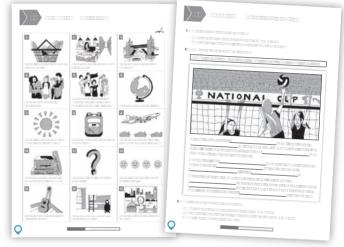
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Students' Book 

Develop your skills Language bank Vocabulary bank Communication bank

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Students' Book Develop your skills Develop your skills 

- Develop your listening
- 2 Develop your writing
- Develop your reading
- Develop your skills
- Focus boxes



# Develop your writing

happy







### Adding interest to a description



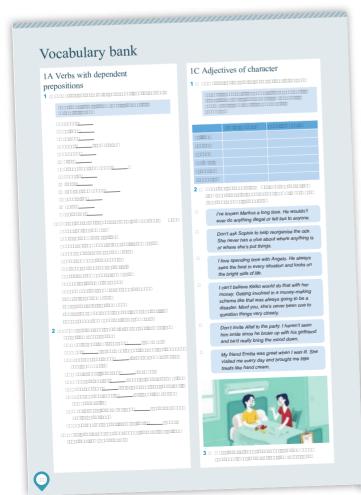


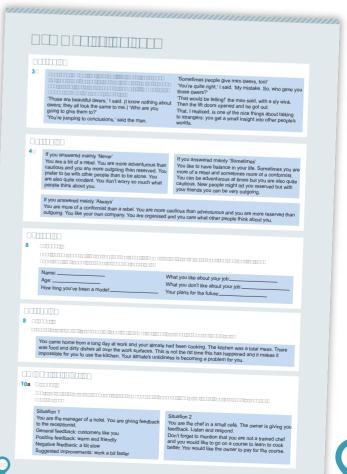
### Prepare

### Write



Students' Book Communication bank

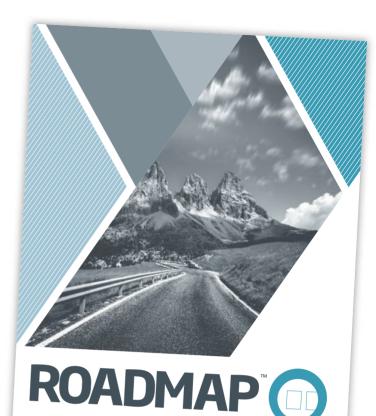




Markbook Mar 

Pearson English Portal

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### Listening

# 

boredom laziness messiness optimism pessimism shyriess

- 1 the regular belief that good things will happen
- 2 the regular belief that bad things will happen
- 5 being untidy 6 the feeling you get when nothing is interesting
- Listen again. Match characteristics 1–6 with

- a lates more care or names:

  b Locks for new activities or information

  c Makes a good leader

  d Makes or designs new ways of doing things

  e Doesn't prepare for bad situations

  f More willing to do things that could go wrong
- Complete the summary with the words in the box. Then listen and check.

attention creative inventions leaders prepare risks

We think of negative characters as bad but actually they can be positive. Lastiness can result in new? because largy people want to make like level difficult. Messiness is a dign of enablishy Messy people abor take me? Bender people search for new activities or invavienge and become more? For bad things hopening and so they actually like safet lives. Pinotly shy people listen carefully and by more? To what's hopening around them. Sty people can be very good?

### Writing

# Read the description and choose the best title. A place is now well A place that disappointed me.

"Lione is, when I so, comewhere this completely blone, my mind, It's not usually anywhere familiar from TV. It's usually the planes that I have no expectations of Last yean, I wisted the Summer Palace in Beiging, I got there early because I knew there'd be lote of viscors and I don't enjoy being in crowds. It's and an expectation of the complete in the sound of the complete in Long II of people in an expectation of the complete in the last and the last was the last and last the last the last and last the last and last the last and last the last and last the last an



### 2 Read the description again. Are the sentences true (T)

- read the description again. Are the sentences true (
  or false (F)?

  1 The writer thinks that well-known places are often surprising.

  2 The writer arrived early to make the most of the day.
- The writer doesn't like being in large crowds.
  The weather was good.
  The size of the lake was as expected.
  The writer found a peaceful place to enjoy.

- Read the Focus box. Then, match examples a-g in the description with 1-7 in the box.

- Adding interest to a description

- Adding interest to a description

  1 Start by mexicining the theme of the description

  2 Describe what you can see but also describe what you can smell, had and feel.

  3 Describe wind not an overhead to the describe what you can smell, had and feel.

  5 Describe a timo or movement. What were the people doing? What were the mean and coloid of the your feel?

  6 Describe your reaction to the place. How did it make you feel?

  5 Compare things to other things using like for example, compare how you feel or what something looked like.

  6 Use interesting verbs and adjectives to describe these things.

  7 Come back to the theme at the end.

Complete the description with phrases and sentences a - f.

1. Lost adulum, my friend persuaded me to take a beach holiday to Thisland with nec! (washt at that excite and so like her choose the hotel, I was expecting the usus lamily hotel with pool but the supprised me with a recycle activate essent. As soon as I walked into the hotel bobby, I know it was special. The floor new write with poly about the way with self my hotel hoseling store as the with a wind part and the special to contain the work of the work of the special to contain the work of the special to contain the work of the special to contain the special the special to contain the special through through the special through through through through through through the special through t

5 Read the description in Exercise 4 again. What doe the writer compare to a mirror? What word do they use to make this comparison?

### 6 Match sentences 1-4 with a-d to make comparisons

- runsture.

  It smelt like coffee and burnt toast.

  b It looked like a museum.

  c It sounded like hundreds of people drunning on the roof.

  d. It felt like I was the only person in the world.

Write

# B You've going to write a description with the title A place that surprised me. Make notes about: • where the place was and what you expected why is surprised you • what you could see, hear and smel • how you little • what people were doing

10 Write your description. Use your plan in Exercise 9 to help you.

## Edit your description. Use the following questions to help you: Is there a clear theme?





Roadmap Online practice

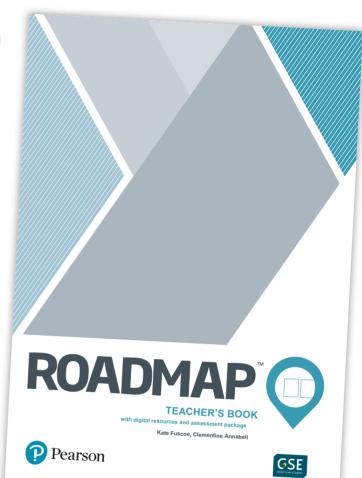






Roadmap Teacher's Book 

Roadmap English Portal





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Grammar Continue Cont

GSE learning objective

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GSE learning objective



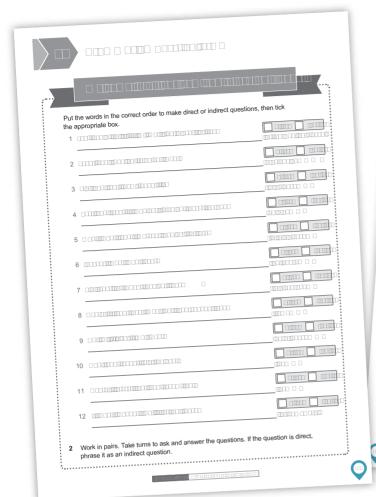
A stranger is a friend you haven't met yet.

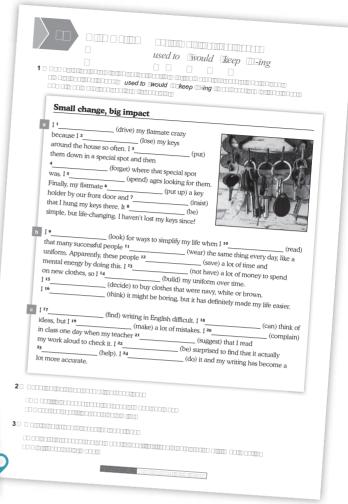
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Roadmap Presentation tool

### Presentation tool:

### Resources area:

- ●□ □□□□□□□□Language bank□□□□□□□







Global Scale of English

- Composition Global Scale of English

Global Scale of English GSE

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CONTROL CONTRO

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- Check and reflect
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Roadmap English in action English in action Useful phrases

- English in action
- Company of the comp
- Common Useful phrases

- Listen and repeat

Roadmap

Develop your skills

Develop your skills

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Roadmap | Della | Dell Global Scale of English Roadmap 

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Roadmap

Develop your writing

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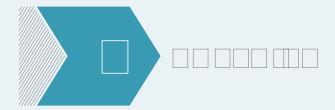
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### Verbs with dependent prepositions

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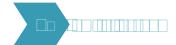
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### Reection on learning



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### **Adjectives of character**

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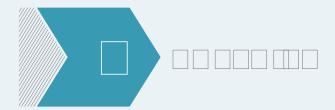
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## Collocations with problem

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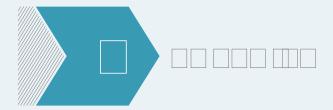
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### 'Memory' idioms

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# Adjective suxes -(ic)al,

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# **Teaching tip**





# Adjectives to describe things

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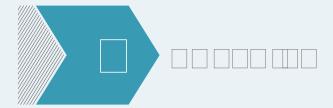


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### Nouns and verbs with the same form

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### Noun suxes

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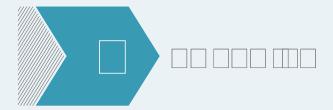
### **Teaching tip**



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### **Common idioms**

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### **Reporting verbs**

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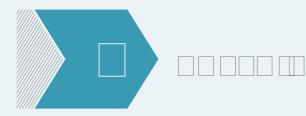


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### Teaching tip

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### Teaching tip

### **Compound nouns**

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### Collocations with make, take, do and give

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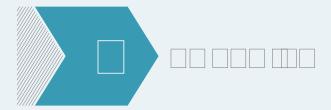


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# Teaching tip

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# Word building: the arts

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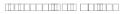


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# **Confusing pairs of words**

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# **Nouns formed from phrasal verbs**

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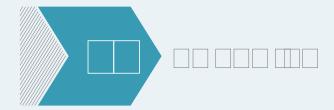


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### Phrases with life

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## **Reection on learning**

## **Teaching tip**

## Verb prexes

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## **Teaching tip**



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## Photocopiable activities index

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1B	Grammar 1:	
1C	Language focus 1: Commission Comm	
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Photocopia	ble notes and answer key	









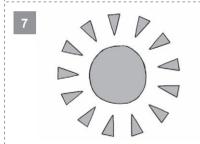


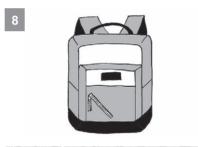


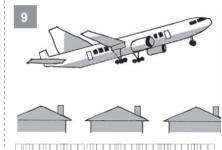








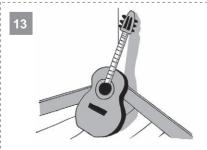




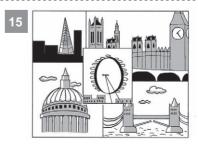


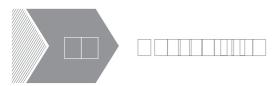












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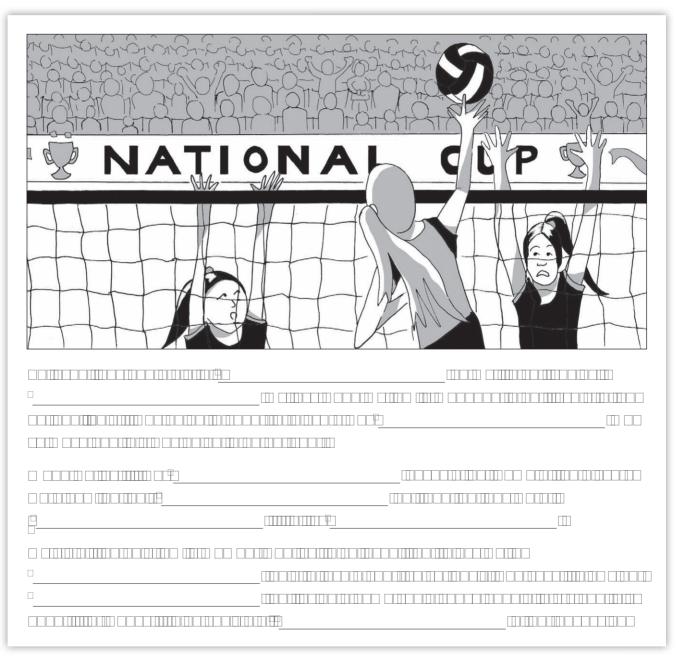
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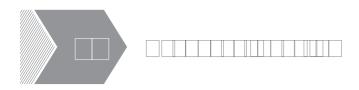


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# **Promises to myself**

- I'm going to review the notes I keep/take in class so that I remember more.
- **2**) I'm going to make *time/hours* for exercise every day.
- (3) I'm going to make/do my bed each morning.
- (4) I'm going to take/make more of an interest in world affairs.
- (5) I'm going to be more organised so I can meet/keep my deadlines.
- 6 I'm going to speak/voice my opinion at work more.
- (7) I'm not going to *break/lose* the rules any more.
- (8) I'm going to take/make charge of my future more confidently.
- (9) I'm going to resolve/remain a dispute with my neighbour.
- (10) I'm going to remain/resolve calm even when I'm nervous.
- (11) If something doesn't make/take sense to me, I'm going to ask about it.
- I'm going to be more open to talking to people when waiting in line/queue.
- (13) I'm not going to lose my anger/temper at the little things.
- (14) I'm going to keep/remain all my promises!



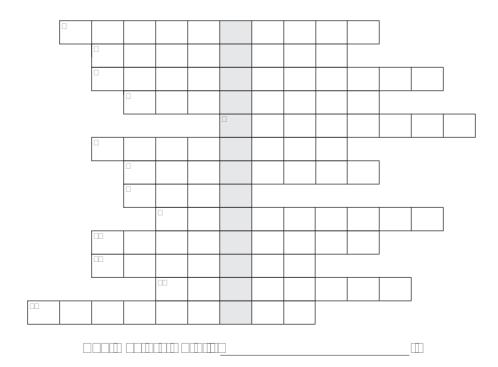




1	Managers should resolve	a maketheir own beds.
2	Thebest way to meet	time for yourself every day.
3	It's important to make	chargein an emergency situation.
4	It's impolite to use your phone while waiting	d calmat the sight of blood.
5	If you think you're going to lose	e a favour when someone's done something nice for you.
6	Fromfour years old, children should	opinions online than in face-to-face discussions.
7	Peoplewon't break	g your temper, try counting to ten in your head.
8	It's easier to voice	h sense to me initially, but I understand them now.
9	I know how to take	interest in similar hobbies to their families.
10	The most effective way to take	their minds.
11	l don't remain	k keep than people expect.
12	People usually take an	deadlines is to start early.
13	Some things about English didn't make	in line at a shop.
14	It's nice to be able to return	n disputes between their employees.
15	Youngeople these days are taught to speak	the rules if they understand the reasons behind them.
16	Promises are harder to	notes in English class is by hand.





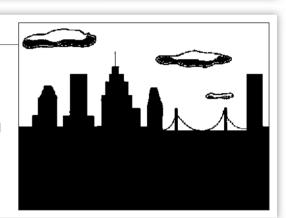




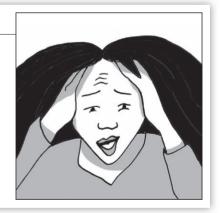




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## **■Too many cooks spoil the broth.** ■

The more the merrier.





CW/PE	Like)



















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take	action
tackle	the problem
increase	funding
carry	out research
ban	the use of
do	more to
warn about	the dangers
crack down	on
offer	alternatives
enforce	a law





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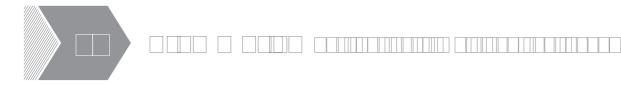
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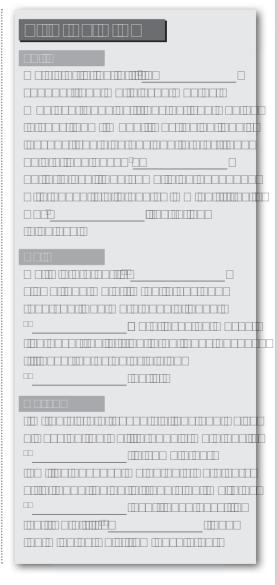


# A good memory for names









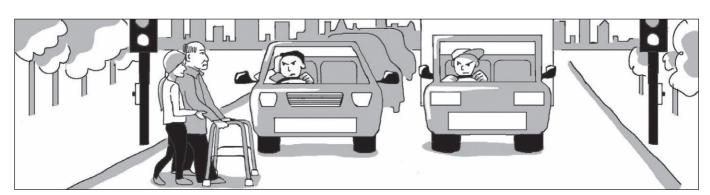
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An artist	whose work I admire	is Frida Kahlo.
Something	that I'd love to own	would be a pair of designer sunglasses.
The time	when I am most creative	is late at night.
The colour	which I wear most often	is vivid-pink!
The best gallery in the world	,where many famous artworks are housed,	is the National Gallery in London.
My favourite possession	,which is decorative rather than useful,	is a poster of Van Gogh's sunflowers.
I don't like artwork	that	I don't understand.
A city I'd like to visit	, where there is plenty of elegant architecture,	is St Petersburg, Russia.
I like the work of artists	who	push the boundaries of art.
My family	,when I think about it,	were always my hugest supporters.





# Cheap

Words you CANNOT use:

Expensive Cost Money

# Chunky

Words you CANNOT use:

Thick Fat Thin

# **Decorative**

Words you CANNOT use:

Useful Practical Beautiful

# Designer

Words you CANNOT use:

Label Name Fashion

## Elegant

Words you CANNOT use:

> Beautiful Lovely Stylish

# Flimsy

Words you CANNOT use:

Strong Weak Thin

#### **Identical**

Words you CANNOT use:

Same Twins Look

# Rectangular

Words you CANNOT use:

> Shape Square Long

### Oval

Words you CANNOT use:

> Shape Egg Round

#### **Priceless**

Words you CANNOT use:

Value Price Cost

# Sparkly

Words you CANNOT use:

Shining Star Diamonds

### Vivid

Words you CANNOT use:

Clear Bright Colourful

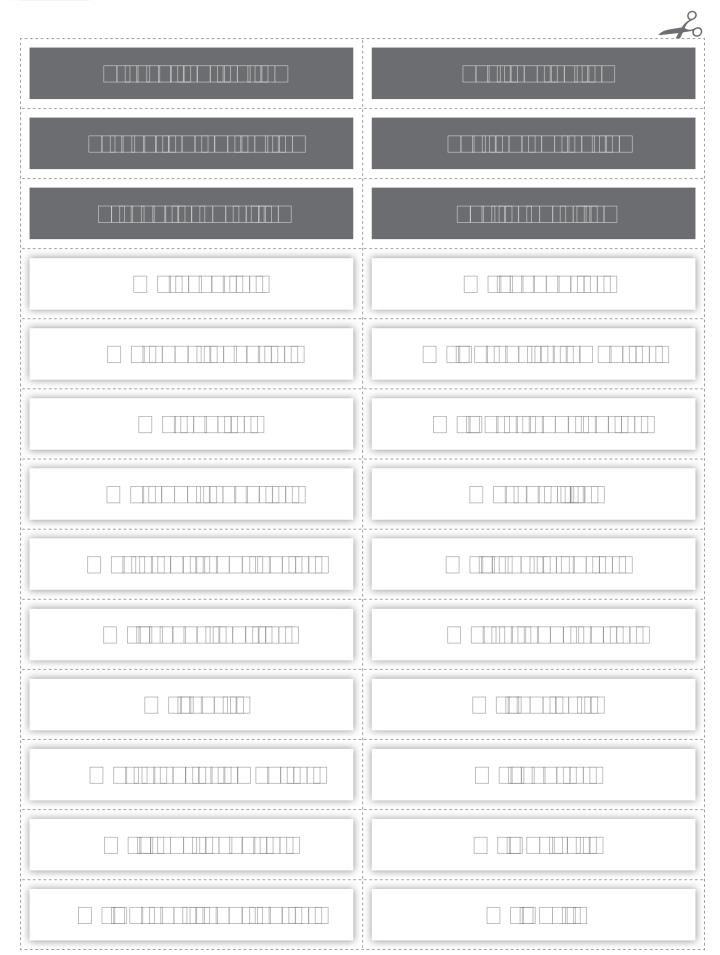




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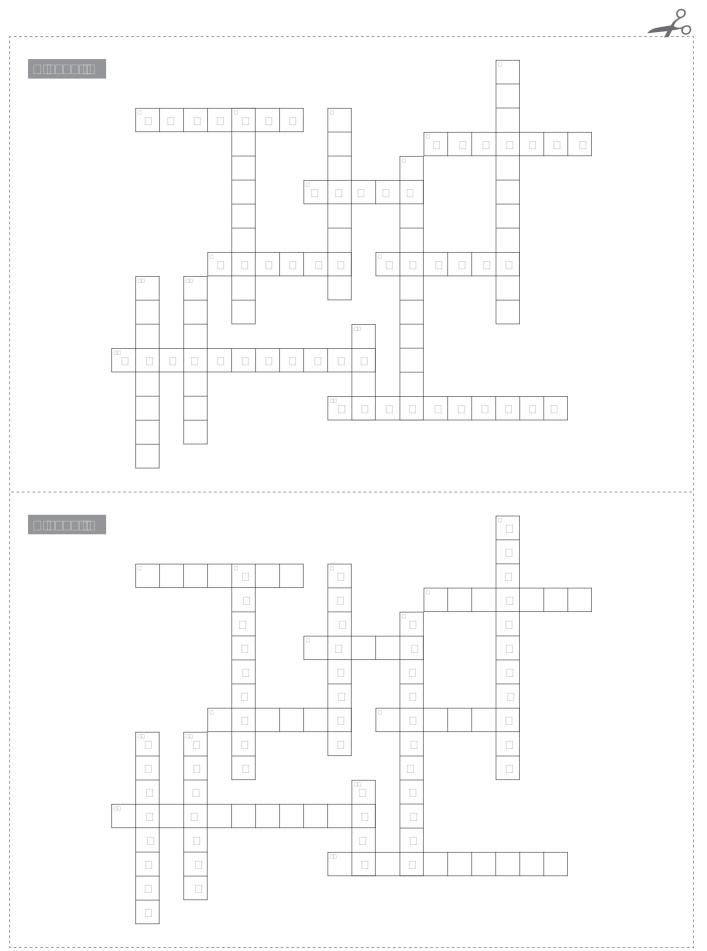
















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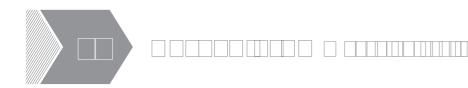




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# 







#### Top money tips for students

Make sure you only live

on what you have.

Track your spending to see what your money is really going

on each week.

Then identify possible areas where you could cut

back on expenses.

Be sure to **set** 

aside savings each month for emergencies.

Avoid splashing

out on luxuries, but do allow yourself a little fun.

Some people limit themselves by taking

out the same amount of cash every week. When it's gone, it's gone!

It probably goes without saying, but don't stock

up on items you don't need!

Don't **get** 

into any unnecessary debt.

If you find yourself in difficulty, then pay

back the loan with the highest interest rate first.

Manage your money or it will manage you!





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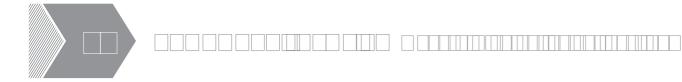
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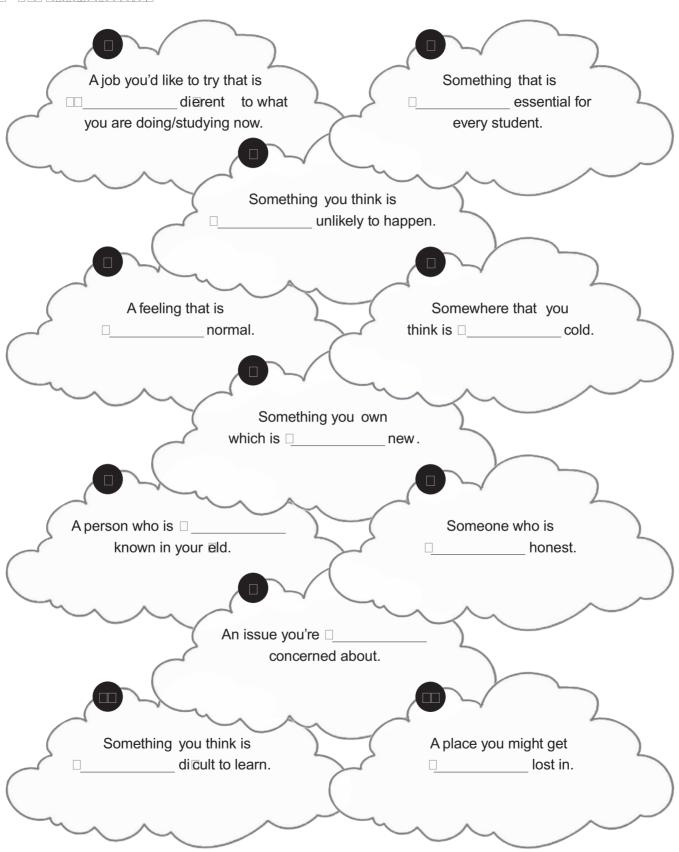




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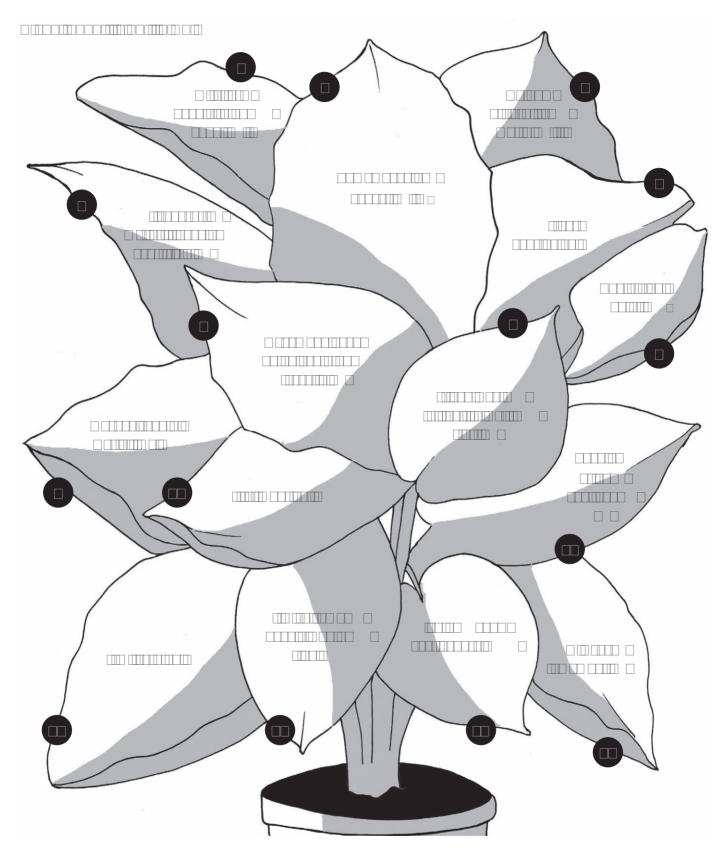
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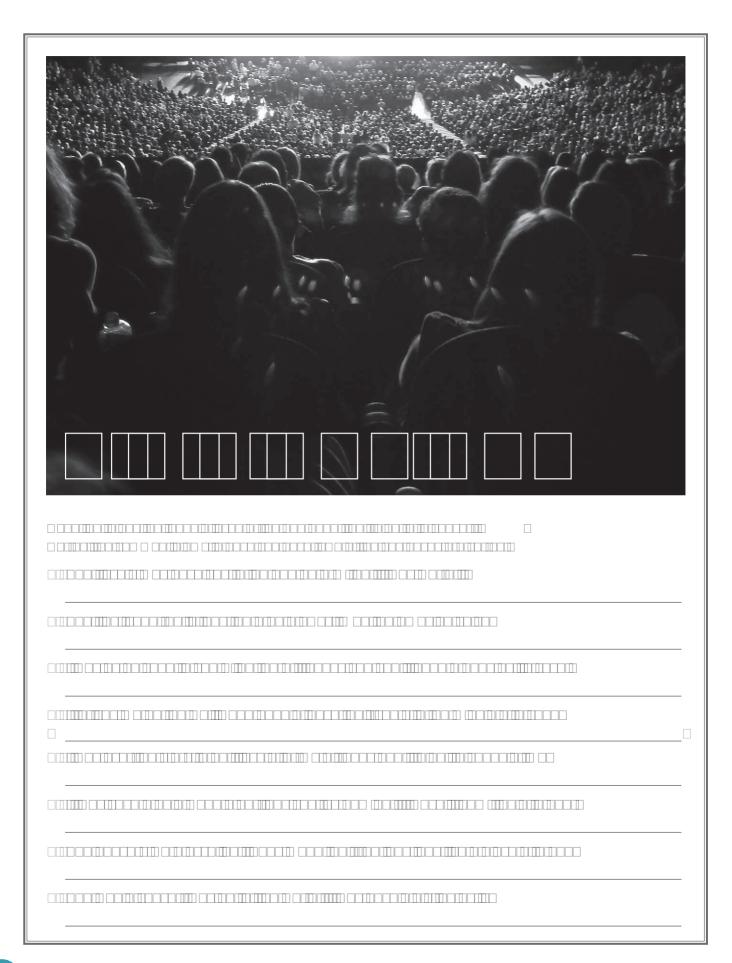
















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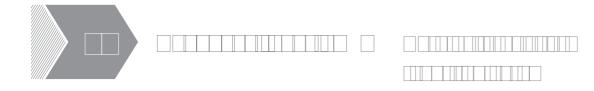




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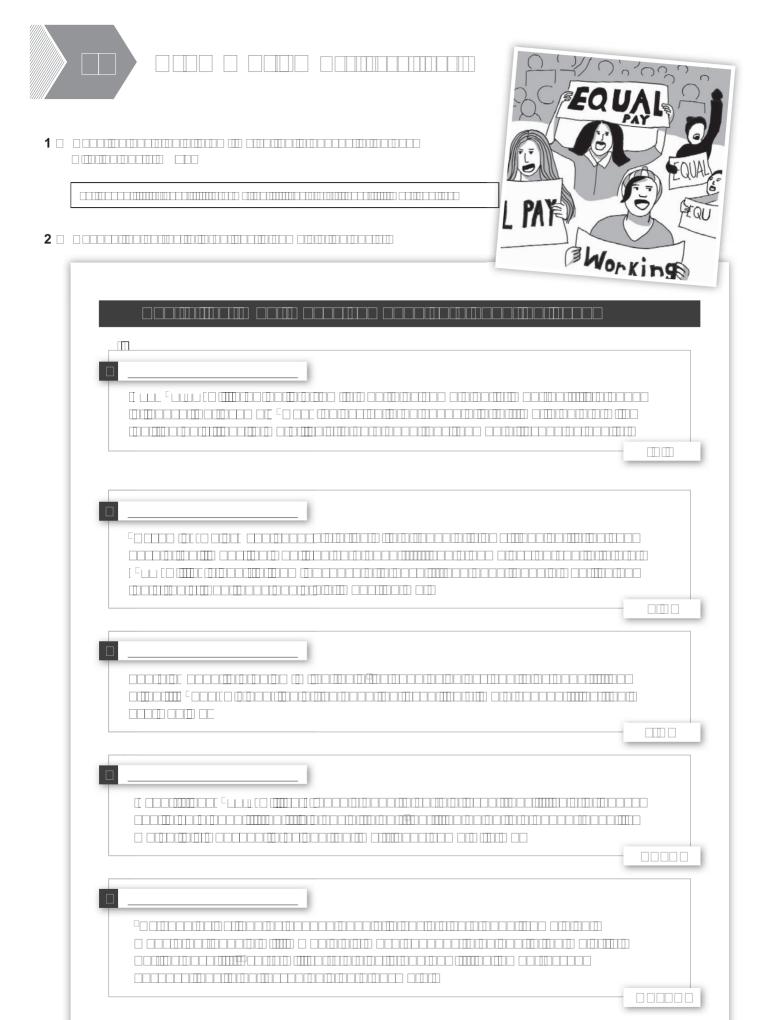






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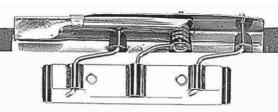






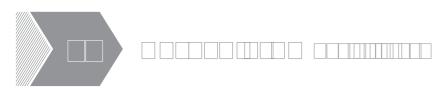


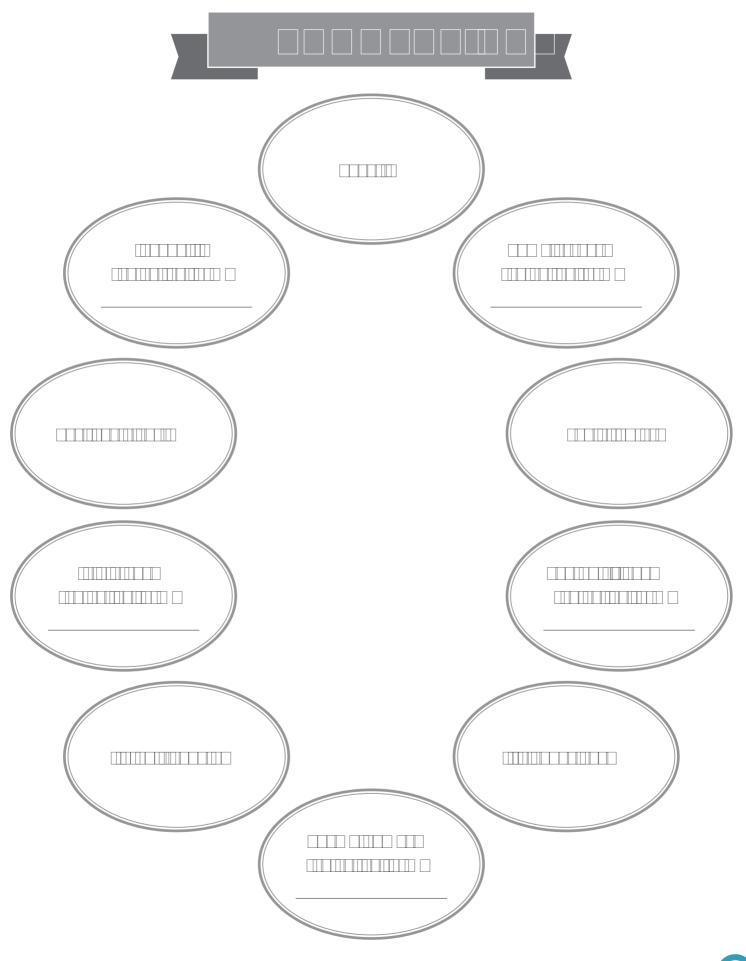




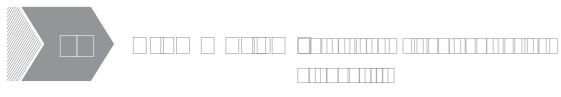
#### Are these situations acceptable and, if so, under what conditions?











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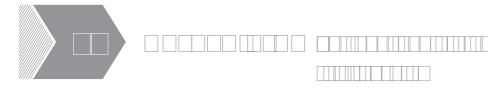






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## Is it true?

Some people in the class have an **acquaintance** who is famous.

# Is it true?

Almost nobody in the class would ever invite a client to their home.

# Is it true?

A lot of people in the class think you shouldn't spend time with **co-workers** outside of work.

# Is it true?

Most people in the class believe you could be good friends with an **ex-partner**.

# Is it true?

Almost everyone in the class thinks it would be foolish to ask a senior colleague's age.

# Is it true?

Most classmates who have a **sister-in-law** get on really well with her.

# Is it true?

Everyone knew at least one **classmate** in the group before starting this class.

# Is it true?

At least three people have been in contact with a **distant relative** this month.

## Is it true?

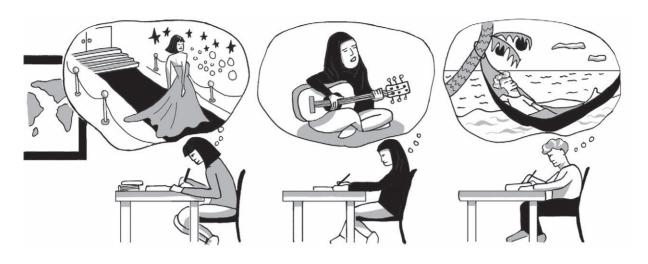
No one in the class has a **flatmate**.

# Is it true?

Most people wouldn't tell a **superior** if they had food in their teeth.







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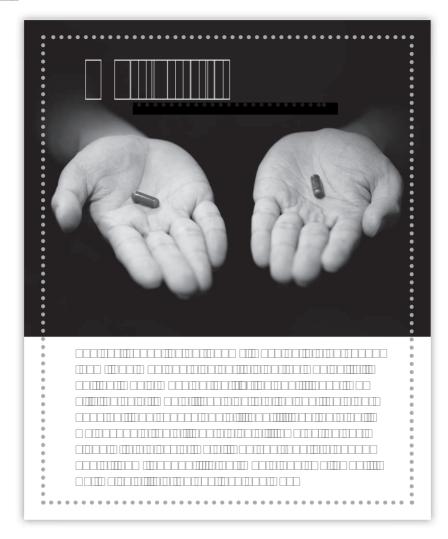






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Wrenhad only had her driving licence for a day when she found herself going the wrong-way on a one-way street. A police officer saw her but didn't stop her. Why might the police officer not have done anything?

2

Stevewas the last man on earth Hisphone rang. Who could have been on the other end?





Nina's father had five children. The names of the first four were April, May, June and July. What was the name of his fifth child? 4

Threepeople were in a boat in a storm. The boat sankut rescuers noticed that only one of the people got their hair wet. How could this have been possible?

5

Zoeyand Zeb were both born on 3rd January 2009. Despite being born to the same parents, they aren't twins. How could this have been possible?

might the head teacher have said that?

Selmathrows a ball as hard as she can. Although she is alone, the ball travels 15 metres then returns to her. How could she have got the ball to come back?



7

Everyonen Alvaro's class handed in an assignment except for Alvaro. Neverthele the headeacher told Alvaro he had done excellent work. Why 8

EXCELLENT

A person is lying dead in the middle of a field of corn. There is nothing around except corn and an unopened package. What must have happened?





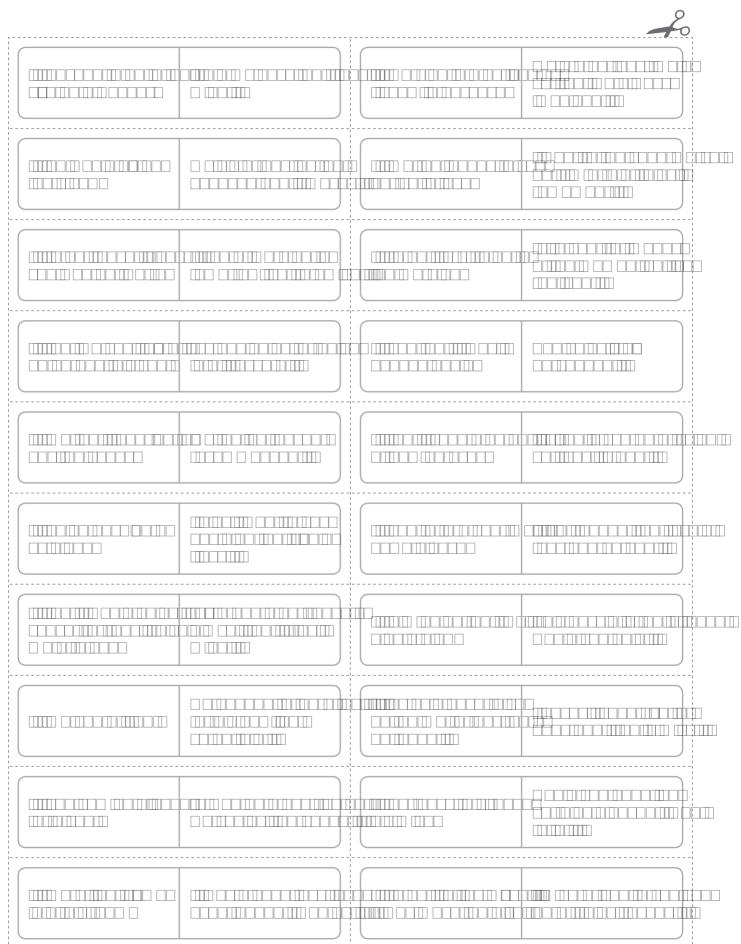




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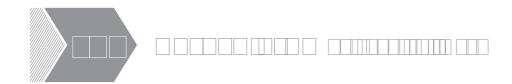


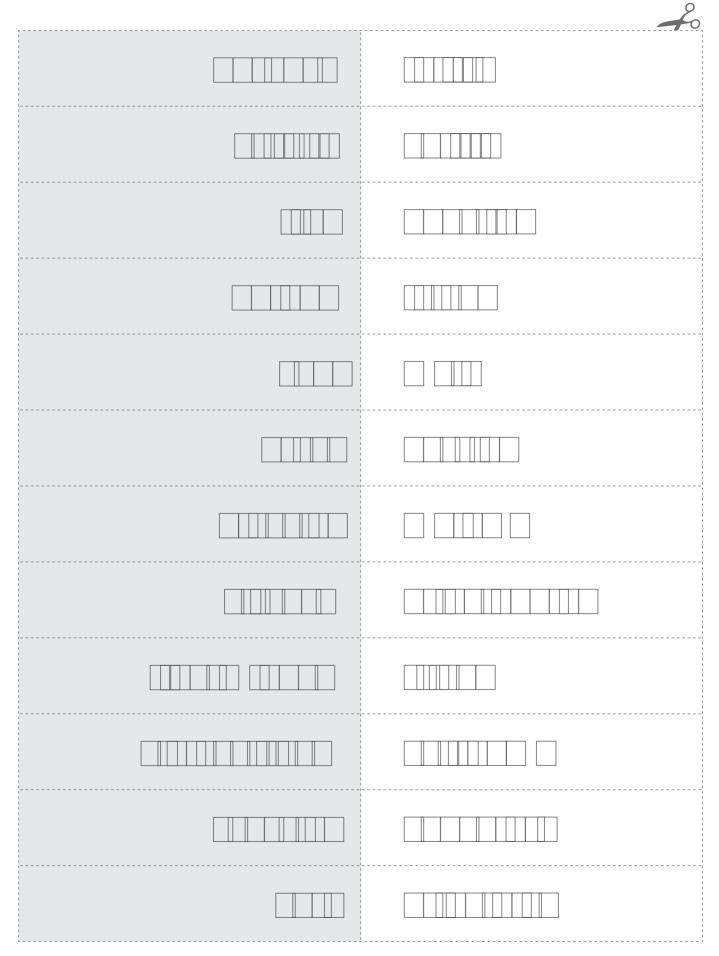




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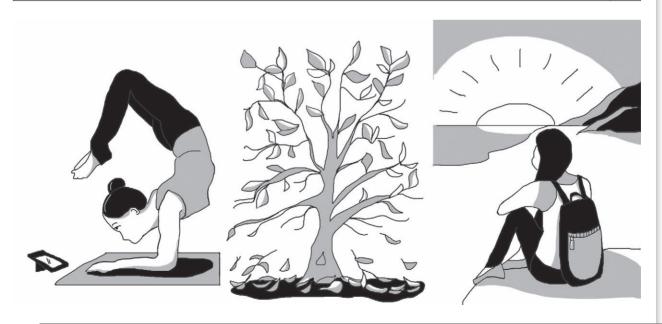


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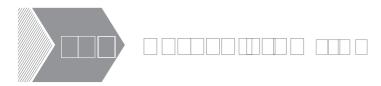




# Have you ever ...?

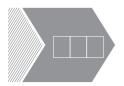




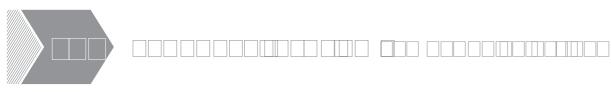


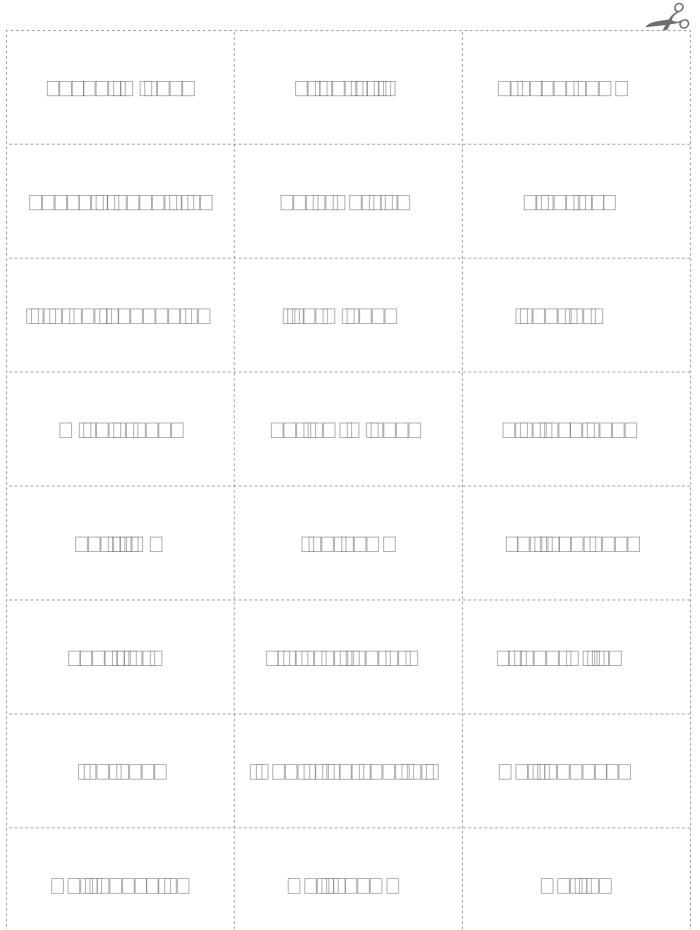
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	I share a house with three friends. One is quite absent-minded and keeps leaving the stove on, which is obviously very dangerous. Friends turn out to be the most dicult people to
	The first time it happened, we heard beeping and rescued the pan. It's lucky that the landlord had smoke alarms.
	We all thought it was a one-time thing, but just in case, I a sign reminding us all to turn of the stove.
	However, the sign wasn't enough to my friend because only a few days later, the stove was accidentally left on again.
	This time, a pan of rice had boiled dry and the wall (and my excellent sign!) was damaged. The landlord us for repainting the wall.
	We decided it was time to a tougher punishment.
	From now on, we've all agreed that anyone who leaves the stove on will be the cost of a take-out pizza for everyone.
	Of course, it's really hard to any rule when you're dealing with friends!







Grammar 1

Materials:

#### Instructions:

#### Answer key:

- 1

Indirect questions:

2

# Suggested answers:

## Grammar 2

Materials:

# Instructions:

#### Answer key:

#### Suggested answers:

# Vocabulary

Materials:

#### Instructions:



	Grammar 2
Answer key:	Materials:
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Grammar 1	
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	Vocabulary
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Answer key:
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Language focus 2
Materials:
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Grammar 1

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Grammar 2

Materials:

# Instructions:



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#### Answer key:

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Materials:

#### Instructions:

#### Answer key:

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## Grammar 1

Materials:

#### Instructions:

## Answer key:

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#### Corrected sentences:

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- 23 ......be

## Grammar 2

Materials:

## Instructions:

#### Answer key:

Α

В

- 3

# Vocabulary

Materials:

# Instructions:



Answer key:

Suggested sentences on the topic of discrimination:

a company to the comp 

 Composition of the property of the proper a allowed minimizerack down on the according to the accor 

Language focus 1

-ed -ing

Materials:

Instructions:

Answer key:

2

BIIII III III

2 A .....  $B \square \square \square \square \square$ 

3 A ..... В

4 A managamana B managamana

5 A ..... B .....

6 A В

В 7 A .....

B

Language focus 2

-ed iiiiiiiii

Materials:

Instructions:

Stronger Ss Answer key:

Suggested answers:

7 mom oameromeoaneo

10 ....

Vocabulary

Materials:

Instructions:

Answer key:





Grammar 1

Materials:

#### Instructions:

#### Answer key:

1

2

#### Grammar 2

Materials:

## Instructions:

# Answer key:

- 10

# 

Materials:

#### Instructions:

# Answer key:

#### Answers for nal challenge:



## Grammar 1

Materials:

#### Instructions

#### Answer key:

2



Grammar 2	Language focus 2
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nstructions:	crimable monoful munic min
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	Instructions:
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6	
Language focus 1	
	Answer key:
Materials:	7 8 9
	Grammar 1
	Materials:  Instructions:

Answer key:

#### Answer key:

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# Grammar 2

Materials:

#### Instructions:

# Answer key:

(1885) | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 | 1886 |

# Vocabulary

Materials:

#### Instructions:



# Grammar 1

Materials:

# Instructions:

#### Answer key:

1

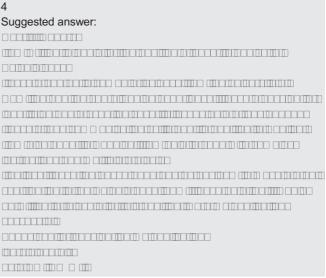
# Grammar 2

Materials:

#### Instructions:



Answer key:	Answer key:
Present obligation:	4
	Suggested answer:
Past obligation:	
Tast obligation.	
Present no obligation:	
Past no obligation:	
Present prohibition:	
Past prohibition:	
rast promotion.	
Y 1 1	
Vocabulary	
Materials:	
Instructions:	
	Language focus 1
	Military
	Materials:
	Instructions:
	wich control and the control a
Answer key:	Answer key:
2	1 and 2
	1
	3 @ @ @ @ @ @ @ @ @ @ @ @ @ @ @ @ @ @ @
3	
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	1 0000000 2 000000000000000000000000000
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	Language focus 2
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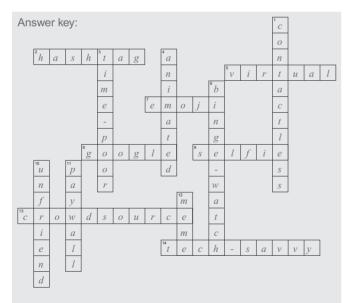
# 

# Vocabulary

a mobilio cino di mo e mo filimi

Materials:

#### Instructions:



# Suggested clues:



#### Grammar 1

Materials:

#### Instructions:

Answer key:
2
1
3 5 5
6 8 8
9
3
1

# Grammar 2

Materials:

## Instructions:



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Fast
nishers
Vocabulary

Materials:

#### Instructions:

# Answer key:



# Grammar 1

Materials:

#### Instructions:

## Answer key:

19 20 20

# Grammar 2

Materials:

#### Instructions:

### Answer key:

# Suggested answers:

 $= 0.000 \pm 0$ 



Vocabulary

Materials:

## Instructions:

#### Answer key:

Α

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Language focus 1



Materials:

# Instructions:

#### Answer key:

1

10

2

# Language focus 2

Materials:

#### Instructions:

#### Answer key:

1

Materials:

# Instructions:



Answer key:
Worksheet A
1
5 (11) (11) (11) (11) (11) (11) (11) (11
Worksheet B
1 2 3 4
5



# Grammar 1 Gramma

Materials:

#### Instructions:

# Answer key:

2

- 7 and company domination of the company of the compa

- 10 .....

- 14
- 15 .....

# Grammar 2 Gramma

Materials:

# Instructions:

#### Answer key:

- 1 .....
- 2
- 3 .....
- 4
- 5
- 6
- 8 ......8
- 9 .....
- 10
- 12
- 14

# 

Materials:

#### Instructions:

minimum minimu

# Answer key:



## Grammar 1

Materials:

# Instructions:



#### Answer key:

2

3

# Suggested answers:

# Grammar 2

Materials:

#### Instructions:

## Vocabulary

Materials:

#### Instructions:

#### Answer key:

1

3

#### Suggested answers:



Language focus 1

Materials:

#### Instructions:

#### Answer key:

1

2 A ..... B ..... C .....

3 A ...... B ...... C..........

5 A ...... B ..... C .....

Language focus 2

Materials:

#### Instructions:

#### Answers:



# Vocabulary

Materials:

#### Instructions:

# Answer key:

1 and 2

Α

В

12



# Grammar 1

Materials:

#### Instructions:

# Answer key:

1

a = b = b = c = d = c

e .....

2

# Grammar 2

Materials:

# Instructions:

#### Answer key:

# Suggested answers:

# Vocabulary

Materials:

#### Instructions:

مسحسمس بمدسه شمه سمه مسستعمده سامسمه محسوسه ومسامه سمه 

#### Answer key:

# Suggested answers:





Grammar 1

Materials:

#### Instructions:

## Answer key:

# Grammar 2

			Ш	

Materials:

#### Instructions:

# Answer key:

Vocabulary

	Ⅲ Ⅲ make	<b>Take</b>	
do III give			

Materials:

#### Instructions:

Answer key:

# Phrase box

a ll comb ll comb d'illor e ll c f ll com g ll comb h moo i maaa j maaa k maaaa l ma

# Suggested answers:

- 2 Give
- 3 mmmmmade mmmmmm
- 4 ......take...........
- 5 make make
- 6 made made made made
- 7 makes makes
- 8 IIIgive
- 9 III official and a second se

- 13 --- --- ---- ----- ------ give
- 14 ......take .....
- 15 dimensional taking mensional taking m
- 16 dogave disconnection de la constant de la consta
- 18 \_\_\_\_\_\_do\_\_\_\_\_

- 23 \_\_\_\_\_\_take \_\_\_\_\_
- 24 minoral common live in a minoral mi

- 27 -----do------
- 28 managive managive



Language focus 1

it

Materials:

#### Instructions:

#### Answer key:



Language focus 2
Materials:
Instructions:
Answer key:  A  1
Vocabulary
Materials:
Instructions:

# Answer key:



# Grammar 1

Materials:

#### Instructions:

# Answer key:

1

- 3 .....
- 4 ......
- 5 .....

- 8
- 9 .....
- 11
- 12

Grammar 2	П	Т	П	П	П	П	П	Т	П	Т	Г	

Materials:

#### Instructions:

#### Answer key:

Vocabulary

Materials:

#### Instructions:



Answer key:



#### Grammar 1

Materials:

#### Instructions:

#### Answer key:

1

2

A 1 .... 2 .... 3 .... 4 ...

B 1 2 3 3 4 1

C 1 2 3 3 4 3 5

# Grammar 2

Materials:

# Instructions:

## Answer key:

#### Vocabulary

Materials:

Materials.

#### Instructions:

#### Answer kev:

1

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i	p	0	а	h	d	i	f	j	i	e	
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r	r	f	f	е	С	r	р	c	k	i	
а	S	и	0	а	h	а	άl	r	0	h	
С	и	g	r	d	и	¢	е	Ĭ	t	и	
$\overline{k}$	e	е	р	а	n	d	y	е	0	n	
е	d	а	y	С	t	b	.9(	р	0	t	3
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10



# Language focus 1

Materials:

#### Instructions:

# Answer key:

1

1 2 3 4 5 5 6 7 8 8

2



Language focus 2	Answer key:
Materials:	2 1
	10
	Grammar 2  Materials:
Vocabulary	
Materials: III COMMON C	
	Answer key:  1
Answer key: 1	6 (DOD) (D) (D) (D) (D) (D) (D) (D) (D) (D) (



# Grammar 1

Materials:

# Instructions:

# Vocabulary

Materials:

# Instructions:

# Answer key:

2



# Grammar 1

Materials:

#### Instructions:

#### Answer key:

1

12

# Grammar 2

Materials:

#### Instructions:

# Answer key:

# Vocabulary $\Box$

Materials:

## Instructions:

# Answer key:

#### Suggested conclusions:

1 A lot of people assume

2 🗈 haven't ever

prove

- 3 ☐That's denitely true☐
- 5 🗆 suspect misunderstanding
- 6 Suspection true research
- 7 III Iknow IIII Itrue
- 8 million assume frue frue
- 9 in a management true in a management true

□prove □□□

10 unususpectual

□only a theory □□□





Language focus 1

Materials:

#### Instructions:

# Answer key:

# Language focus 2

Materials:

# Instructions:

# Answer key:

- 1 ......
- 2
- 3 \_\_\_\_\_\_
- 4 ------
- 6
- 8
- 9
- 10
- 12

# Conicting advice:

Materials:

#### Instructions:

#### Answer key:

- 12



Grammar 1

Materials:

# Instructions:

# Answer key:

1

- 1 1 2 3 3 4 5
- 2 1 2 3 3 4 4
- 3 1 1 2 2 3 3 3 4 5 4

Grammar 2

Materials:

#### Instructions:

Materials:

#### Instructions:

# Answer key:



Grammar 1

Materials:

# Instructions:

# Answer key:

1

#### Kemala

- 2 ...... and the ......
- 3 -----

#### Zoltan

- $2 \; \text{dim} \; \text{constitution} \; \text{dim} \; \text{a} \; \text{distance} \; \text{distanc$
- 3 .....an

Grammar 2

Materials:

Instructions:

#### Answer key:

1

Vocabulary

Materials:

#### Instructions:



# Language focus 1

Materials:

# Instructions:

# Answer key:

1

12 13 14 11 15 15 15 16 17



# Language focus 2

Materials:

## Instructions:

# Answer key:

# Suggested answers:

person:

# thing:

#### both:

# Vocabulary

Materials:

#### Instructions:

#### Answer key:

1

# 2

